



Clifton Springs Primary School

A PLACE TO SHINE

Newsletter No. 3

Tuesday February 18th 2025



Art Club on Fridays is off to a Great Start!
Creative Ideas with
Recycled Materials.

RESPECT

RESPONSIBILITY

KINDNESS

Our School Vision

To develop outstanding citizens and life long learners who believe that effort and persistence leads to success. Through our core values of Respect, Responsibility, Empathy, Innovation and Excellence we strive to make a difference in our community and environment.

Principal—Ms. Meg Parker
School Council President—Mrs Ashleigh Gebhardt
Email: clifton.springs.ps@education.vic.gov.au
Website: www.cliftonspringsps.vic.edu.au

Assistant Principal — Mr. Alex Werner

84—146 Jetty Road
PO Box 276, Clifton Springs, 3222

PRINCIPAL'S REPORT

Student Wellbeing Update

SHINE Captains 2025

Thanks to Year 5/6 staff for selecting the SHINE Captains for 2025.

5/6G—Avonlea P. and Alyssa D.

5/6P—Hamish S. and Maple A.

5/6S—Arya F. and Tiana T.

5/6M—Tarkyn H. and Lulu H. P.

5/6R—Addison S. and Matilda B.

5/6W—Ruby H. and Amelyia F.

SHINE Captains are peer mediators. They will do a whole day's training at school with Katie Palmer (MIPS) on Peer Mediation learning skills such as being active listeners, ways to solve conflict, communication skills and team work. They also participate in role plays to practice how to mediate a problem using restorative conversations.

Peer Mediation is when students help other students to find a way of solving problems, fights or arguments. The students who are having the problem meet with two trained mediators to say what the problem is for them and how they feel about it. The mediators then help them to pick out what they each need for the problem to be solved. A solution which meets each person's needs is chosen and an agreement is written down.

It is a voluntary and confidential process bound by specific ground rules. It follows a formula that assists students to work through immediate problems, take responsibility for generating their own solutions, agree on those that are practical and acceptable to both students and then work at implementing these. In doing so it enables children to develop a basis for future problem solving.

Peer Mediators wear a special pink vest and are on duty each recess and lunch time to assist children who are having some disputes in the playground or to help children find friends and things to do.

Curriculum Update

Parent Info session – Tuesday 11th Feb

Thankyou to parents, staff and students that attended the Parent info session last Tuesday. We had over 100 adults from Prep – 6 attended despite the warm weather that day.

3 Way Conferences – 11th March 12 noon – 7.00 pm

The 3 way conferences with your child's classroom teacher will be on Tuesday 11th March (after the long weekend). This is a student free day and you will be able to make a time to see your classroom teacher for a 10 min 3 way conference meeting from 12 noon to 7.00 pm. After school care (OHSC) will be available for children on this day. We have made the student free day closer to the long weekend to accommodate families. We have also made the sessions run after school for those that may still be at work on that day. There will a questionnaire sent out to you to help prepare for the conference meeting and make the most of your time with your child's teacher.

Continued Communication with parents on academic information.

We have dedicated boards around the school to communicate this info. We will be using the website and newsletter also to provide further information. Check them out if you haven't already when you visit for 3 way conferences.



Principal's report continued over the page...

Positive Transitions session with Drummond St Family Services

As part of our drive to improve student attendance at the school we ran a session for parents to provide strategies they could use to encourage their student to attend school. It was well attended. We will continue to offer other sessions Drummond St can run to support families.

Tutoring Initiative @ Clifton Springs PS

Clifton Springs PS has been developing and improving each year an intervention model, in any given year there can be a need to catch children up with learning for a variety of reasons.

In 2020-2021 we were very aware of the impact on learning of the circumstances of remote learning and implemented some strategies which included reading intervention groups in remote learning. These operated in all remote learnings. Once children were onsite we optimised our resources to provide children with catch up opportunities. This was through catch up groups particularly for our students in P-2, 3-4.

This year we are excited to continue the two reading intervention programs including MiniLit for our junior students, which is an evidence-based, explicit and effective early literacy intervention program for teaching reading skills. Also, MacqLit is an explicit and systematic reading intervention program for small groups of older low-progress readers. It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension. Children who are selected who benefit the most from the tutoring. Teachers also provide further support for these children by differentiating the learning within the classroom to support each child.

You and your child will be notified if s/he is eligible for the tutoring program. If you have any questions feel free to contact Jessica Craghill, Leading Teacher.

Management Update

Parents and Friends Group and School Council

We are asking for expressions of interest to be part of the 2025 CSPA Parents and Friends Group. Please email the school if you are interested and I shall be in touch.

Leave

I will be on long service leave from 26th Feb-17th March and in my absence the people in acting leadership roles will be Alex Werner, Jessica Craghill and Nicole Tabone.

Meg Parker
Principal

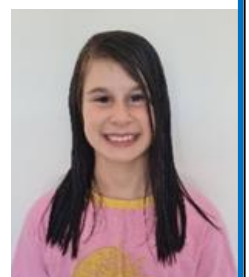


Wacky Hair Day on Friday 21st March
to help our wonderful student Eve Raco who
will be shaving her hair to raise money for
Peace of Mind Foundation Limited supporting
those affected by brain cancer.

**Please bring along a gold coin donation with
all proceeds being donated to this great cause.**

Come in your wackiest hair-do,
hat or wig and help find a cure

*"I would love there to be a cure so no one else has to go through such
tough times" - Eve*



DELL DOLPHINS

Tiana T., Gloria D.,
Kynan K. & Maple A.



CORIYULE COCKATOOS

Blake R., Savannah J.,
Amelia F & Layla F.



BAYSHORE BATS

Savannah W., Matilda B.,
Makayla D., Hudson H. &
Asher A.



SPRINGS SHARKS

Myah M., Andreas T., Ryder H.
& Ava S.

COLOUR FUN RUN

Friday March 28th

\$10 Entry Fee Paid via Compass

(includes an icy pole and contributes towards the cost of running the event)

Thanks to generous donations and fundraising by our school community, over the past we have been able to purchase for our students;

- Height adjustable basketball rings
- Permanent Soccer Goals
- Resurface the basketball courts with Rebound Ace.

This year we are starting to fund raise to update and improve our Junior Playground – gaining ideas from the Ninja Playground!

HOW TO RAISE MONEY

COLLECT CASH DONATIONS

Use the sponsorship form that will be sent home with your child, to collect cash donations - please don't walk the streets by yourself, go with an adult.

MAKING ONLINE DONATIONS

Online donations this year will be made directly to the school bank account via Bpay.

1. Soon you will receive an email with a copy of your school statement.
2. On the bottom of the statement are your BPay details including the **Biller Code** and **your unique Ref. No.** Along with the **school's bank details.**
3. *Please ensure all donations towards the Colour Fun Run are made through Bpay not just deposited into the back account.*
4. The Reference Number is specific to your family not individual children, so any deposits made will be evenly divided among your children towards the class totals.
5. *Please forward your BPay details to any family members who would like to donate too!*

CAMPS, SPORTS & EXCURSION FUND (CSEF)

If you hold a **Health Care Card, Pension Card or are a Foster Parent**, you may be eligible for the CSEF.

You can receive \$154 per child which can go towards the cost of your child participating in any sports, camps or excursions.

Any unspent money will be carried over to the following year.

If you were successful in receiving CSEF at CSPS in 2024, you DO NOT have to re-apply in 2025.

If you have

- recently qualified for a Health Care Card,
- are a new Foster parent or
- didn't apply last year at CSPS, please contact the office for an application form.

If you're unsure contact the Office 5251 3581
Applications are due by the end of Term 1.

BELL TIMES FOR 2025

8:50am(music) Come inside-unpack bag

9:00am -11:00am Morning session

11:00am - 11:20am **Play time**

11:20am—11:30am **Eating time**

11:30am—1:30pm Middle session

1:30pm—1:40pm **Lunch Eating time**
(lunch orders delivered now)

1:40pm—2:20pm **Lunch play**

2:20pm—2:30pm **Lunch Eating time**

2:30pm—3:30pm Afternoon session

STAFF CAR PARK

A reminder to parents that the **staff car park is not to be used, to park or drive through, to drop off or collect children from school UNLESS you are collecting them from sick bay or accessing the disabled car park**

We appreciate your co-operation with this!



COMPASS EVENTS & FORMS

Please set up alerts on your Compass App so you don't miss anything important..

We are asking parents to give permission via Compass for,

- Students to have photos taken for the newsletter, local fliers etc
- Local Excursion permission

UPDATING OF ENROLMENT DETAILS

We have emailed out what we have on record as your enrolment details.

Please check all details carefully, especially student medical conditions, contact details, any restrictions and Emergency contacts.

If any details are incorrect, please return the paperwork with changes made, to the office.

If your details are correct we would appreciate an email to confirm this being sent to;

BRINGING THINGS INTO SCHOOL FOR YOUR CHILD

If you need to bring lunch or a forgotten item to school for your child, please enter through the front door near Admin and drop it off at the Office.

We will happily deliver it to your child with the least disruption to their learning time.

UNIFORM REMINDERS!

- Leggings and tights can be navy blue (Not black or white or any other colour) and worn under shorts, skort or skirt.
- Shorts, Skorts, Tracksuit Pants are all required to be **ROYAL BLUE** not black or navy.
- Any hair longer than collar length (boys and girls) needs to be completely tied up.
- Make- up is not to be worn.

We are proud of our uniform and would like everyone to be in correct school uniform!

Thank you for your assistance with this



SENIOR ASSEMBLY—Friday February 21st from 3pm

Year 3-6 Class Awards to be presented—parents welcome



Congratulations to the following students on receiving the class award for this week

34B—Bonnie M., Levi H.	34C—Lola G., Charlotte F.	34D—Kenzie D., Axton M.
34G—Summer H., Ivy S.	34R—Harvey H., Jasper B.	34W—Hannah H., Colby R.
56G—Logan W., Patrick A.	56M—Tarkyn H., Payton F.	56P—Emily G., Jax H.
56R—Ella J., Andreas T.	56S—Arya F., Riley P. Amelia J.	56W—Amelyia F.



CSPS Specialist News

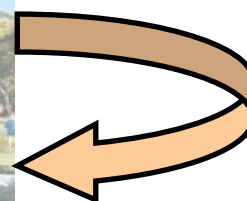
[Home](#) [Events](#) [Staff](#) [Science](#) [Visual Arts](#) [More](#)



CSPS Specialist News

[Science](#) [Music](#) [Visual Arts](#) [P.E.](#)

Click here to see what's happening in Specialist Classes



DATES TO REMEMBER— PLEASE CHECK FOR UPDATES

Tuesday 18th February	School Council Meeting for 2024 School Councillors	Friday 28th March	Colour Fun Run
Monday 24th February	Preps start full time at school	Friday 4th April	Last Day Term 1 2:30pm dismissal Whole school assembly at 2:00pm
Wednesday 26th February	Geelong Addy coming to take Prep photos	Monday 21st April	Easter Monday
Friday 28th February	Whole School Cross Country	Tuesday 22nd April	First Day Term 2
Friday 7th March	International Women's Day Coryule House for some students	Friday 25th April	ANZAC Day Public Holiday
Monday 10th March	Labour Day Public Holiday	Friday May 2nd	Music Incursion for Yr 3-6
Tuesday 11th March	3 Way Conferences 12pm – 7pm Students only attend for conference	Wednesday 7th May	Bunjil X-Country
March 12th – 24th	NAPLAN for Year 3 & Year 5 students	Friday 9th May	Curriculum Day
Tuesday 18th March	School Council AGM & Meeting for March	May 12-16	Education Week Running tours for 2026 preps
Friday 21st March	Crazy Hair Day Gold Coin Donation	May 14th -16th	Camp Cooriemungle
Saturday 22nd March	Bunnings BBQ – Volunteers needed!	Friday 23rd May	Houses Athletics Yr. 3-6

KIDS' PROGRAMS

Boronggook Drysdale Library

Term 1 at Boronggook Drysdale Library

Calling all families in the Northern Bellarine!

Looking for fun, free activities to enjoy with your little one or school-aged child? Explore the exciting range of programs available at Boronggook Drysdale Library in Term 1.



The Junior Mix

Mix it up with after-school activities including art, craft, games, tech activities, LEGO and more. Ages 5+

- Every Tue, 4:00 – 5:00 pm

Bookings not required.

Construction Club

Join us once a month for an adventure of engineering and creating as we use a range of recycled materials. What will you make? The opportunities are endless! Ages 5+

- Sat 22 February, 10:30 – 11:30 am
- Sat 22 March, 10:30 – 11:30 am

Bookings Recommended.



STEAM into the Library

Where does the time go? Come along and read, play and create as we explore the flow of time. This is part of the Geelong Regional Libraries STEAM into the Library program. Age: 3-5

- TIME Fri 7 March, 2:00 – 3:00 pm
- BALANCES Fri 14 March, 2:00 – 3:00 pm
- MAPS Fri 21 March, 2:00 – 3:00 pm
- BUILDING Fri 28 March, 2:00 – 3:00 pm

Bookings Essential.

Home-school – Black Out Poetry

Anyone can be a poet! Come try blackout poetry, also known as found poetry, a technique that uses existing words to make a new text. Ages 5+

- Thu 20 March, 1:00 – 2:00 pm

Bookings Recommended.

Sprout Time

Talk-Sing-Read-Play with your child every day to help grow minds, learn words and bond together. An interactive session for caregivers of children aged 0-3 years including playtime.

- Thu 27 March, 10:30 – 11:30 am

Bookings Recommended.

Teddy Bears Sleepover & Bedtime Tales

Join us for an enchanting evening at the library for our Teddy Bears sleepover, filled with stories and fun. Bring a teddy who will stay the night and don't forget to wear your PJs! Ages: Pre-school

- Thu 17 April, 10:30 – 11:30 am

Bookings Essential.

Children must be supervised by a responsible person (adult or carer) in our libraries and our programs.

Discover how Outside School Hours Care (OSHC) can support your family!

Your OSHC.

Before School
After School
Pupil Free Days



Virtual Info Sessions!

Join our upcoming virtual info session to learn about our programs, including the activities we offer, the benefits for children and parents, and how OSHC can fit seamlessly into your family's routine.



Learn more about our program and what's on in Term 1. Get details on registration, bookings, subsidies and more.

Monday
10 Feb
2025

7:00pm

Tuesday
18 Feb
2025

Reserve your spot now



Monday
10 Feb

Tuesday
18 Feb

[www.campaustalia.com.au/
virtual-info-sessions](http://www.campaustalia.com.au/virtual-info-sessions)



Find out more
campaustalia.com.au

Missed the sessions?

Visit your school's friendly coordinator or email us at oshc@campaustalia.com.au

by  **Camp Australia**



RUN CLUB

EVERY TUESDAY @ 8:20AM

BRING YOUR RUNNERS, A WATER BOTTLE AND A GOOD ATTITUDE!



Wednesday
19th February



Wednesday
26th February



Wednesday
5th March



Wednesday
12th March



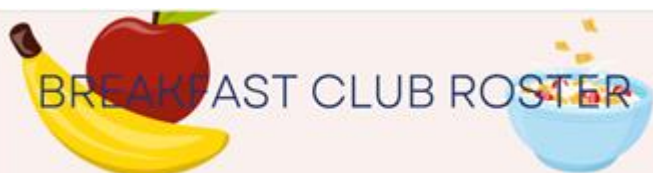
Wednesday
19th March



Wednesday
26th March



Wednesday
2nd April



BREAKFAST CLUB ROSTER

**CSPS ARE RUNNING A
SAUSAGE SIZZLE AT
BUNNINGS LEOPOLD
SATURDAY MARCH 22nd
9am—4pm**

**We need your help!
Cooking, serving or selling!**

Please contact the school office if
you can help for an hour or more.

5251 3581 or email
clifton.springs.ps@education.vic.gov.au

**All funds raised will contribute to the
cost of Costa Hall Venue Hire (paid in
2025) for our School Production in 2026!**

Thank you in anticipation!

SCHOOLS' PRIVACY POLICY

INFORMATION FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, administration staff, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

- **educate** the student (including to plan for individual needs or address barriers to learning)
- **support** the student's social and emotional wellbeing and health
- fulfil legal obligations, including to:
 - take reasonable steps to reduce the risk of **reasonably foreseeable harm** to the

student, other students, staff or visitors (duty of care)

- make **reasonable adjustments** for a student's disability (anti-discrimination law)
- provide a **safe and secure workplace** (occupational health and safety law).

Please note: the Child and Family Violence Information Sharing Schemes allow prescribed organisations to share confidential information with each other to promote the wellbeing or safety of children, or to assess or manage family violence risk. Victorian schools and a range of other Victorian services fall under these schemes. For more information, refer to: <https://www.vic.gov.au/information-sharing-schemes-and-the-maram-framework>.

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

What information and records can be transferred to a student's next school?

When a student has been accepted at, and is transferring to or from, another school (Victorian government, non-government and/or interstate), the current school transfers information about the student to the new school. This information may include copies of the student's school records, including any health, wellbeing or safety related information.

Parental consent is not required to transfer this information between Victorian government schools but must be obtained when the student is transferring to or from Victorian non-government schools, including Catholic schools or interstate schools.

Principals (or authorised representatives) determine what information to provide to the next school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework

Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm to anyone** because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must **tell the principal** (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability

and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with all staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behaviour policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@education.vic.gov.au.



**In 2024 the Fresh Lunch Fairy
will be using Flexischools for online
lunch orders at your school.**

SPECIAL OFFER

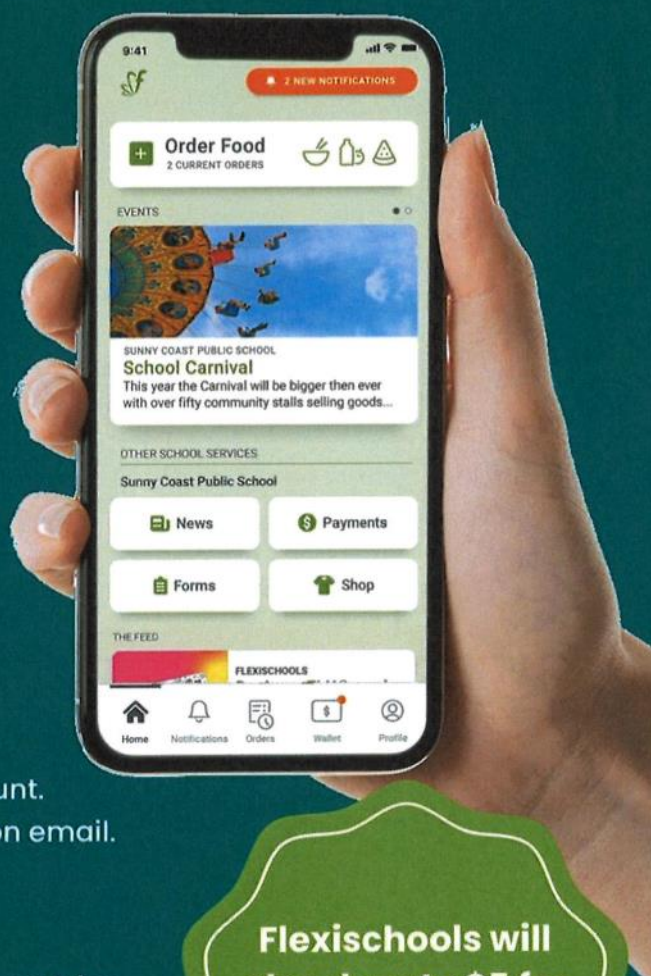
**Register for
Flexischools by Friday
9th February
and get \$5 towards
your first order!**

**Quickly place lunch orders
online with Flexischools!**

- Download the Flexischools App
- Submit your email address to create an account.
- Confirm your email address via the registration email.
- Follow the registration process
- Add your students to your account.

Every family that registers a new account by
9th February will receive \$5 from Flexischools.

This will be deposited into your Flexischools
account the following week.



**Flexischools will
also donate \$5 for
every registration
directly to your
school!**



**Scan to download the app
& register for Flexischools
or visit flexischools.com.au**





GEELONG
HIGH SCHOOL



Wednesday 12th March 2025

INFORMATION EVENING

Join us to experience all that **Geelong High School** has to offer our prospective Year 7 students.

Venue: C. A. Love Hall

Session 1 - **4:30pm**

Session 2 - **5:30pm**

Session 3 - **6:30pm**

*Sessions will be followed by
tours of the school.*

2026 ACCELERATED LEARNING PROGRAM

Applications Now Open

Geelong High School's Accelerated Learning Program is a great opportunity for Grade 6 students who are looking for extra challenge in Years 7-9.

How Do I Apply?

In 2025, Grade 6 students looking to be accepted into the GHS Accelerated Learning Program should apply either in the 'Round 1' or 'Round 2' cycle of applications. For further information and details on how to apply, please see our website.

School Tours - March & April

School tours will run in addition to our information evening throughout March and April. Available on **Wednesdays and Fridays at 11:30am**. Please contact the school to book.

385 Ryrie Street, East Geelong, Victoria 3219

E geelong.hs@education.vic.gov.au P (03) 5225 4100 geelonghigh.vic.edu.au



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CONTACT: MARK
0416 288 956

Occupational Therapy Capacity

Little Fox Children's Therapy is currently accepting OT referrals for children aged 1 to 8 in the Geelong region.

Occupational Therapy can help children and families with the skills below:

Gross motor skills

Fine motor skills

Social
connection
Making friends

Child development
& family well-
being

Self-care skills:

Daily routines
Toileting
Sleep
Mealtime challenges
Dressing

Play

School
readiness

Regulation

Handwriting

Sensory difficulties
& emotional upsets

Little Fox Children's Therapy

Referrals/Contact us: www.littlefoxchildrenstherapy.com
or via email: admin@littlefoxchildrenstherapy.com





DRYSDALE
CLIFTON SPRINGS
PICKLEBALL

INVITES YOU TO ITS JUNIOR COME AND TRY DAYS



When: Sunday 16th March and Sunday 23rd March 2025

Where: Clifton Springs Outdoor Courts, Springs Street, Clifton Springs (next to the Bowling Club)

Time: 9:00AM-10:30AM

For ages 7-17 Years

All equipment for the Come and Try Days will be supplied.

You are welcome to come to 1 or both of the days.

For further information on these days please visit <https://dcspickleball.org>

If you are interested in attending, please let us know at
juniors@dcspickleball.org