Mathematics

During Term 1, Prep students play with objects and draw pictures to develop links between their immediate environment, everyday language and mathematical activity. They make a variety of models using a range of manipulatives, focusing on numbers 1 – 4 first to form a base for larger numbers. Students work towards the automatic recognition of numbers presented as pictures



There is a strong focus on the Number and Algebra strand of the Victorian Curriculum as students count forwards and backwards using the number chart for support. Mathematical vocabulary such as more, less, bigger, smaller is explicitly taught as students develop their sense of number.

As the term progresses, students will complete a unit of work around pattern where they will identify patterns in the environment. They will verbalise and continue patterns involving two and more variables as well as create their own patterns for others to continue.

Everyday concepts such as days of the week, before and after and significant times of the day also form a part of students' mathematical learning.

