

ANNUAL REPORT 2024

● Clifton Springs PS



Enrolment Profile

- ▶ A total of 478 students were enrolled at this school in 2024, 229 female and 249 male.
- ▶ 3 percent of students had English as an additional language and 3 percent were Aboriginal or Torres Strait Islander.

Overall Socio-Economic Profile.

- ▶ This school's socio-economic band value is: Low-Medium

ENROLMENT AND SOCIO-ECONOMIC PROFILE

Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level as reported in the annual Parent Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey

Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

Parent Satisfaction

Latest year
(2024)

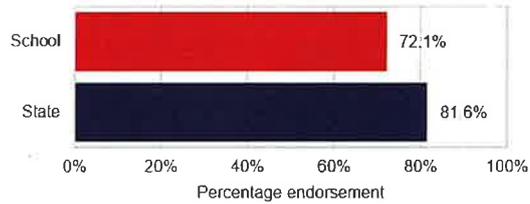
School percentage endorsement:

72.1%

State average (primary schools):

81.6%

Parent Satisfaction (latest year)



PARENT SATISFACTION SUMMARY

School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.

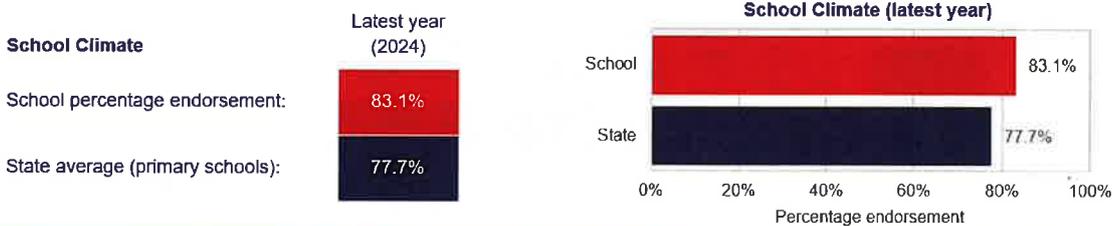
Percent endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



STAFF SURVEY SUMMARY

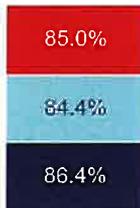
**English
Years Prep to 6**

School percentage of students at or above
age expected standards:

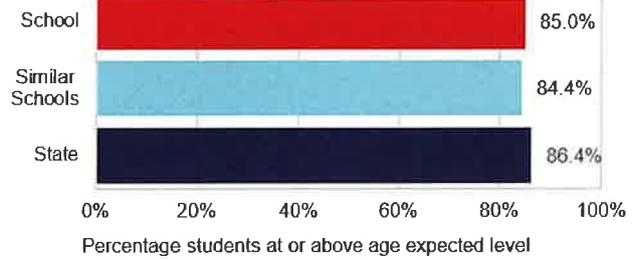
Similar Schools average:

State average:

Latest year
(2024)



**English (latest year)
Years Prep to 6**



ANNUAL REPORT GRAPH

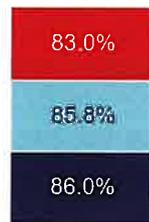
**Mathematics
Years Prep to 6**

School percentage of students at or above
age expected standards:

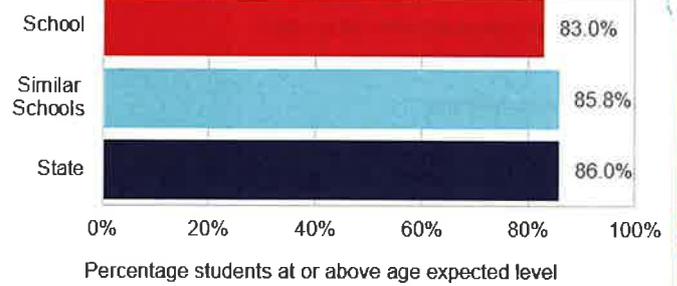
Similar Schools average:

State average:

Latest year
(2024)



**Mathematics (latest year)
Years Prep to 6**



Reading Year 3

School percentage of students
in Strong or Exceeding:

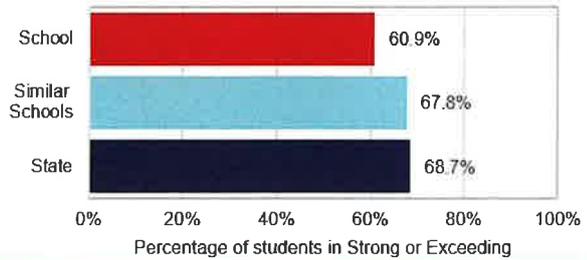
Latest year
(2024) 2-year
average

60.9%	64.2%
67.8%	67.5%
68.7%	69.2%

Similar Schools average:

State average:

NAPLAN Reading (latest year) Year 3



Reading Year 5

School percentage of students
in Strong or Exceeding:

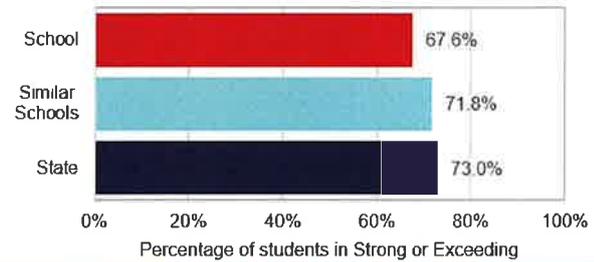
Latest year
(2024) 2-year
average

67.6%	66.9%
71.8%	73.5%
73.0%	75.0%

Similar Schools average:

State average:

NAPLAN Reading (latest year) Year 5

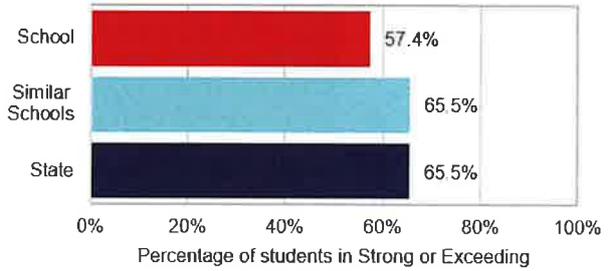


NAPLAN TOP TWO BANDS - READING

**Numeracy
Year 3**

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	57.4%	61.4%
Similar Schools average:	65.5%	65.3%
State average:	65.5%	66.4%

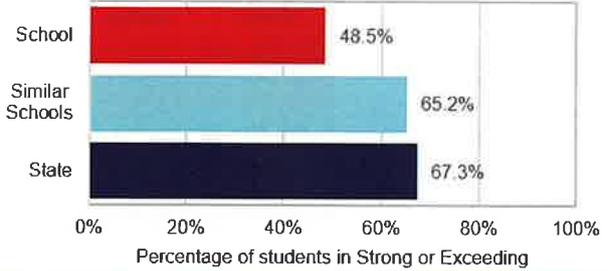
**NAPLAN Numeracy (latest year)
Year 3**



**Numeracy
Year 5**

	Latest year (2024)	2-year average
School percentage of students in Strong or Exceeding:	48.5%	53.3%
Similar Schools average:	65.2%	64.2%
State average:	67.3%	67.6%

**NAPLAN Numeracy (latest year)
Year 5**



TOP TWO BANDS NUMERACY

Student Attitudes to School – Sense of Connectedness

The percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian Government school students in year levels 4 to 6.

Percent endorsement indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 4 to 6

School percentage
endorsement:

69.6%

4-year
average

72.1%

Similar Schools average:

72.1%

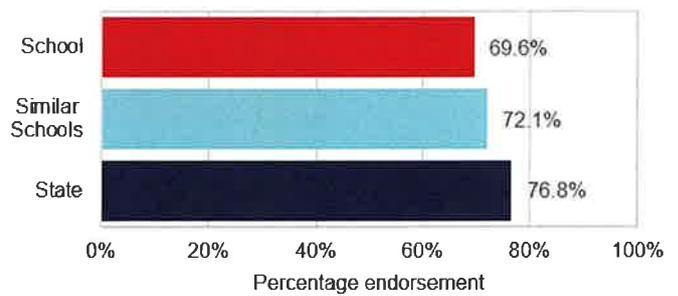
75.4%

State average:

76.8%

77.9%

Sense of Connectedness (latest year) Years 4 to 6

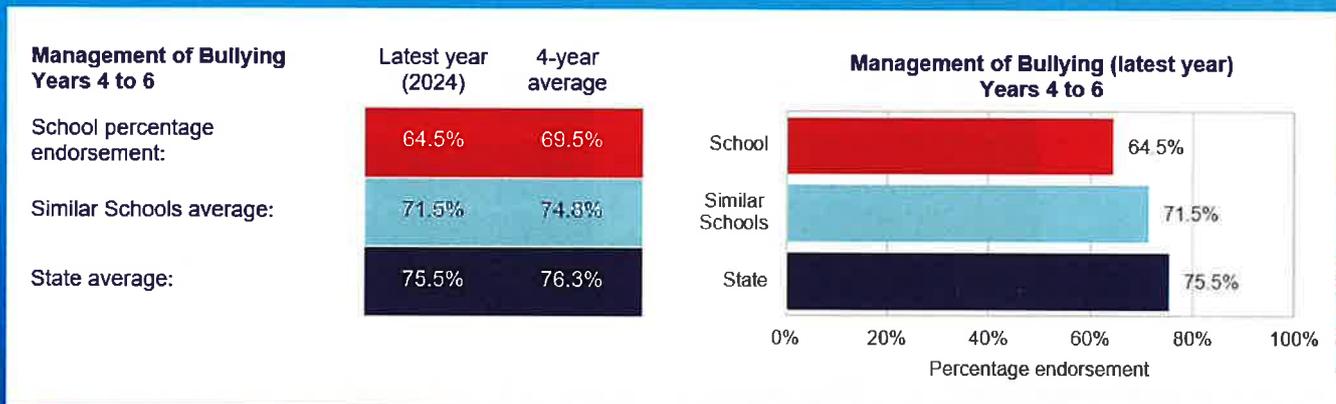


WELLBEING

Student Attitudes to School – Management of Bullying

The percent endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian Government school students in year levels 4 to 6.

Percent endorsement indicates the percent of positive responses (agree or strongly agree).



WELLBEING

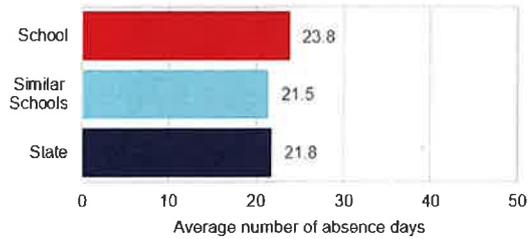
Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays.

Student Absence Years Prep to 6

	Latest year (2024)	4-year average
School average number of absence days:	23.8	22.2
Similar Schools average:	21.5	20.2
State average:	21.8	20.1

Student Absence (latest year) Years Prep to 6



Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2024):	90%	89%	90%	88%	88%	86%	85%

Revenue	Actual
Student Resource Package	\$5,449,380
Government Provided DET Grants	\$737,399
Government Grants Commonwealth	\$14,653
Government Grants State	\$0
Revenue Other	\$44,530
Locally Raised Funds	\$272,934
Capital Grants	\$46
Total Operating Revenue	\$6,518,942

Equity ¹	Actual
Equity (Social Disadvantage)	\$201,374
Equity (Catch Up)	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$201,374

Expenditure	Actual
Student Resource Package ²	\$5,131,100
Adjustments	\$0
Books & Publications	\$3,008
Camps/Excursions/Activities	\$161,891
Communication Costs	\$4,015
Consumables	\$152,168
Miscellaneous Expense ³	\$25,757
Professional Development	\$67,796
Equipment/Maintenance/Hire	\$138,616
Property Services	\$317,584
Salaries & Allowances ⁴	\$346,644
Support Services	\$91,125
Trading & Fundraising	\$12,085
Motor Vehicle Expenses	\$0
Travel & Subsistence	\$0
Utilities	\$69,236
Total Operating Expenditure	\$6,521,808
Net Operating Surplus/-Deficit	(\$2,866)
Asset Acquisitions	\$130,800

ANNUAL REPORT FINANCES

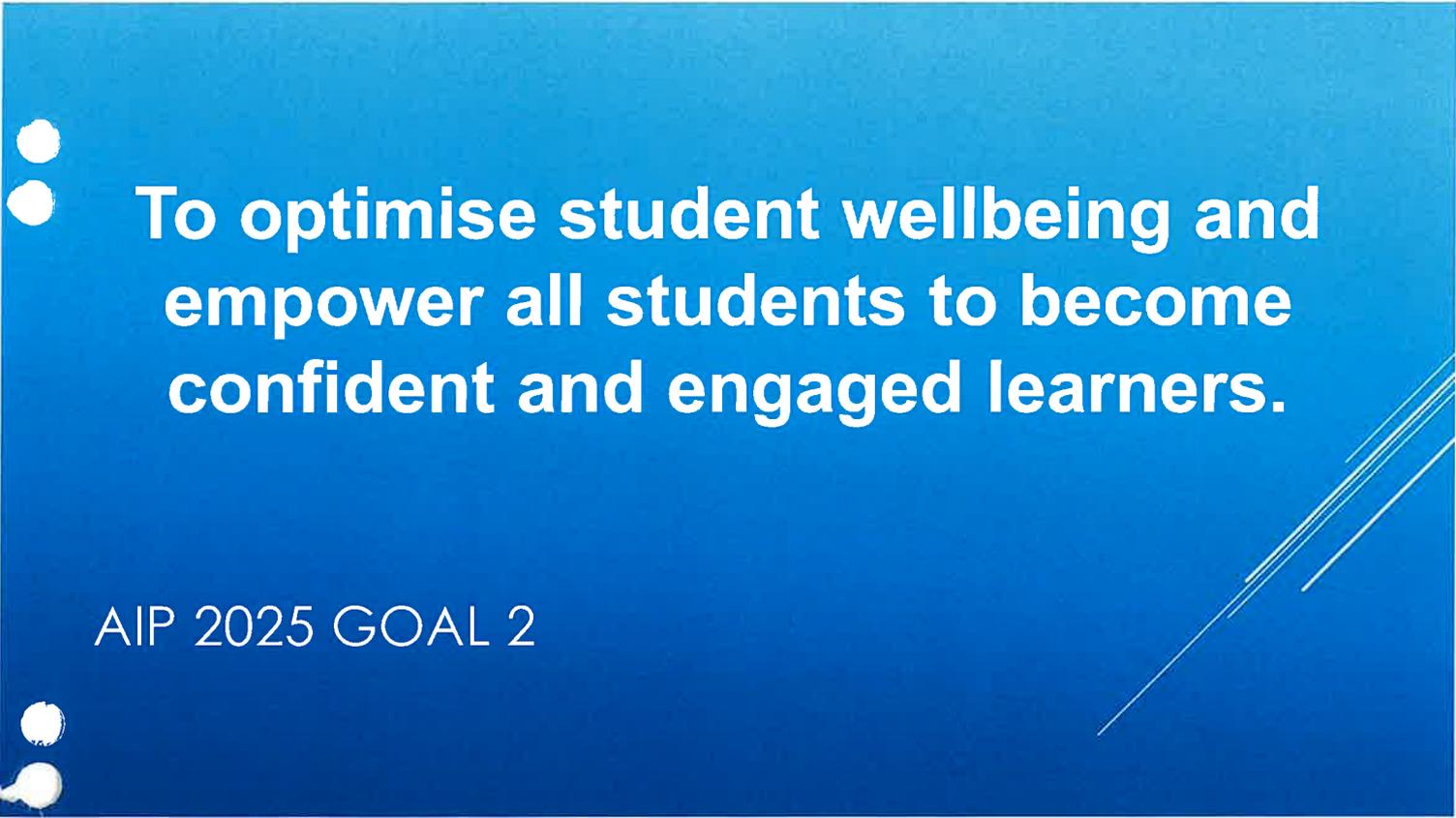
Funds available	Actual
High Yield Investment Account	\$635,203
Official Account	\$33,607
Other Accounts	\$5,931
Total Funds Available	\$674,740

Financial Commitments	Actual
Operating Reserve	\$232,441
Other Recurrent Expenditure	\$21,263
Provision Accounts	\$0
Funds Received in Advance	\$0
School Based Programs	\$372,524
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$3,899
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$0
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$0
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$630,127

FINANCIAL POSITION

Maximise the learning growth of every student.

AIP 2025 GOAL 1



To optimise student wellbeing and empower all students to become confident and engaged learners.

AIP 2025 GOAL 2

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